



B.A Program in History

Total Credit: 132

Total Marks: 1200

There will be six semesters in the three-year B.A Program in History. The Curriculum consists of 12 Core Courses (C) of which 4 core courses are to be taken from Discipline 1 (the **program in the subject** selected by the candidate); 4 core courses are to be taken from Discipline 2 (any subject other than Discipline 1) and 4 core courses are to be taken from AECC-Core. Apart from these, 2 Generic Elective courses (GE) [to be taken from the pool of Generic Elective courses], 2 Ability Enhancement Compulsory Courses (AECC-Elective), 4 Skill Enhancement courses (SEC) (from the **program in the subject** selected by the candidate) and 2 Discipline Specific Elective courses (DSE) from Discipline-1 and 2 such courses from Discipline-2 are to be taken. Each paper is of 50 marks. L stands for Lecture Hour, T for Tutorial Hour and P for Practical Hour.

B.A Program in History: 1st Semester

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks
BAPHISC101	Ancient India	C-1	5 - 1 - 0	6	50
BAPHISC101	Discipline-2(Core 1)	C-2		6	50
MILCB101 MILCE101 MILCH101 MILCU101	MIL-I	AECC-1(Core)	5 - 1 - 0	6	50
AEE101	Environment Studies	AECC-1(Elective)	4 - 0 - 0	4	50
SEMESTER			TOTAL:	22	200

B.A Program in History: 2nd Semester

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks
BAPHISC201	Medieval India	C-3	5 - 1 - 0	6	50

BAPHISC201	Discipline-2(Core 3)	C-4		6	50
ENGLC201	English-I	AECC-2(Core)	5 - 1 - 0	6	50
AECCE201 AECCB201 AECCH201 AECCU201	English/MIL	AECC-2(Elective)	4 - 0 - 0	4	50
SEMESTER			TOTAL:	22	200

B.A Program in History: 3rd Semester

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks
BAPHISC301	Select Themes in the Colonial Impact on Indian Economy and Society	C-5	5 - 1 - 0	6	50
BAPHISC301	Discipline-2(Core 5)	C-6		6	50
BAPHISSE301	The Making of India's Foreign Policy	SEC- 1	4 - 0 - 0	4	50
MILCB301 MILCE301 MILCH301 MILCU301	MIL-II	AECC-3 (Core)	5 - 1 - 0	6	50
SEMESTER			TOTAL:	22	200

B.A Program in History: 4th Semester

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks
BAPHISC401	Modern Nationalism in India	C-7	5 - 1 - 0	6	50
BAPHISC401	Discipline-2(Core 7)	C-8		6	50
BAPHISSE401	Literature and History	SEC- 2	4 - 0 - 0	4	50
ENGLC401	English-II	AECC-4(Core)	5 - 1 - 0	6	50
SEMESTER			TOTAL:	22	200

B.A Program in History: 5th Semester

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks
BAPHISDSE501 BAPHISDSE502	DSE (Any one from Discipline 1 and any one from Discipline 2)	DSE- 1		6	50
	DSE Discipline 1	DSE- 2		6	50
BAPHISDSE501	1.Renaissance and Reformation		5 - 1 - 0		
BAPHISDSE502	2.Europe in the Ancien Regime		5 - 1 - 0		
	DSE Discipline 2				
BAPHISDSE501	1.				
BAPHISDSE502	2.				
BAPHISGE501	GE(Any One)	GE- 1	5 - 1 - 0	6	50
	Life and Thought of Rabindranath Tagore				
	SEC (Any one)				
BAPHISSE501	Archaeology and Museum Making in Colonial India	SEC- 3	4 - 0 - 0	4	50
		SEMESTER	TOTAL:	22	200

B.A Program in History: 6th Semester

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks
	DSE (Any one from Discipline 1 and any one from Discipline 2)	DSE- 3		6	50
	Discipline 1	DSE- 4		6	50
BAPHISDSE601	1. Modern Europe		5 - 1 - 0		
BAPHISDSE602	2. Post-World War II Politics		5 - 1 - 0		
	Discipline 2				
BAPHISDSE601	1.				
BAPHISDSE602	2.				
BAPHISGE601	GE(Any One)	GE- 2	5 - 1 - 0	6	50

	Visual and Per formative Culture in Modern Bengal				
			5 - 1 - 0		
	SEC (Any one)		5 - 1 - 0		
BAPHISSE601	Colonial Science in India: Institutions and Practices	SEC-4	4 - 0 - 0	4	50
		SEMESTER	TOTAL:	22	200
		GRAND	TOTAL:	132	1200

B.A. Program in History

SEMESTER-I

COURSE NAME: ANCIENT INDIA

COURSE CODE: BAPHISC101

Course Type: Core (Theoretical)	Course Details: CC-1		L-T-P: 5-1-0	
Credit:06	Full Marks: 50	CA Marks		ESE Marks
		Practical	Theoretical	Practical Theoretical
			10	40

Course Learning Outcomes:

(After the completion of course, the students will have ability to):

1. The students will be able to know in detail about the Harappan civilization, the Vedic age and later Vedic age and the formation of states and its structure.
2. The students will be able to know about the details of Ancient Town planning, the Vedic Literature, Society, Economy and Polity, and they will gain knowledge to differentiate between the early and later Vedic ages.

3. The students will learn in detail about the Mauryan Empire, the Gupta Empire and the Indian scenario after the Guptas.

Content/ Syllabus:

Unit 1

Harappan Civilization: Features & Town Planning, Decline

Unit 2

Vedic Age: Corpus of Vedic Literature, Society, Economy and Polity in Early & Later Vedic Period

Unit 3

State Formation in Early India: Mahajanapadas

Unit 4

Mauryan Empire: Chandragupta Maurya to Asoka: Polity, Administration, Society, Culture and Mauryan decline

Unit 5

Gupta Empire: Chandragupta I to Skandagupta: Polity, Administration, Society, Culture and Downfall

Unit 6

India after the Guptas

References/Suggested Readings:

1. Allchin, Bridget and Raymond, The Rise of Civilization in India and Pakistan. Basham, A.L., The Wonder that was India.
2. Bhattacharjee, Sukumari, Women and Society in Ancient India. Chakrabarty, Ranabir, Exploring Early India upto A.D. 1300. Habib, Irfan (General Editor), A Peoples. Vol. I –Pre History. Vol. II –The Indus Civilization. (c) Vol. III -- The Vedic Age. (d) Vol. IV –The Mauryas.
3. Jha, D.N., Ancient India in Historical Outline
4. Jha, D.N., Ancient India: An Introduction.
5. Kochar, R., The Vedic People.
6. Kosambi, D.D., An Introduction to the Study of Indian History.

7. Kulke, H., The State in India (1000-1700).
8. Lahiri, Naianjyot, The Decline and Fall of the Indus Civilization.
9. Ratnagar, Shireen, The End of the Great Harappan Tradition.
10. Sastri, K.A., A History of South India from Pre-historic Times to the fall of Vijaynagar,
11. Sharma, R.S., India's Ancient Past.
12. Singh, Upinder, A History of Ancient and Early Medieval India. Thapar, Romila, From Lineage to State.
13. Thapar, Romila, Early India: From the Origins to A.D. 1300.
14. Thapar, Romila, The Mauryas Revisited.
15. Romila, Thapar, Asoka and the Decline of the Mauryas.
16. Ranabir Chakraborty, Bharat Itihas Adiparba

AECC-1(Core): MIL-1: Marks: 50

Ability-Enhancement Compulsory Course Common Syllabus to be provided shortly

AECC-2(Elective): Environmental Studies: Marks: 50

Ability-Enhancement Compulsory Course Common Syllabus to be provided shortly

SEMESTER-VI

COURSE NAME: MODERN EUROPE

COURSE CODE: BAPHISC601

Course Type: DSE	Course Details: DSE-3			L-T-P: 5-1-0	
Credit: 6	Full Marks: 50.	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

1. This paper intended to throw some light on the period between the French revolution and First World War. We are going to discuss how the French Revolution brought vast transition in the socio-economic and political structure of France.

2. After that how Napoleon Bonaparte spread the ideas and ideology of French Revolution on the whole of Europe, which led to the conflict between ideas of progressiveness and ideas of reactions. The period also witnessed the emergence of nationalism in Europe. The Unification of Italy and Germany also visualized during this period.
3. The ideas of Liberalism, New Economic Policy and Socialism developed. These ideas also divided the world on the basis of ideologies resulting in World War. The student also able to understand how all these brought in a sea change in the modern Europe.

Content/ Syllabus: Unit wise course content distribution

UNIT-1

French Revolution and Napoleon: Crisis of Ancien Regime : Socio-Political and Economic Condition, Intellectual Impetus: The Revolution in the making, Phases of the French Revolution: the Aristocratic Revolution, The rise of Napoleon Bonaparte: Napoleonic Empire and Europe, Fall of Napoleon: Continental System, Impact of Napoleon in Europe

UNIT-2

Restoration and reaction in Europe: Vienna Congress, Metternich Era.

UNIT-3

Movements of National Aspirations: Unification of Italy, Unification of Germany, The Third Republic and the Paris Commune, The Eastern Question.

UNIT-4

Causes of the First World War.

References/ Suggested Readings

1. Fisher H.A.L., History of Europe.
2. Thomson David, Europe since Napoleon.
3. Lipson E., Europe in the 19th and 20th Centuries.
4. Hazen C D, Europe since 1815.
5. Ketelby, History of Modern Times.
6. Cipolla (ed.), Fontana Economic History of Europe.
7. Hobsbawm E.J. Age of Revolution/ Age of Empire.
8. Roberts J.M., Europe 1880-1945.
9. Lefebvre G., Coming of the French Revolution.
10. Prafulla Chakraborty, Farasi Biplab.

11. Dipak Mukherjee, Biswa Itihaser prekhsapate Europe (in three volumes), Kolkata, 2003.
12. Anirudha Roy & Subhasranjan Chakraborty, Napoleon O France, Kolkata, 2005